D4 NICHQ Vanderbilt Assess	ment Scale—	-TEACH	IER Inform	ant, continue		
Teacher's Name:	Class Time:		Class Name/Period:			
Today's Date: Child's Name:						
Symptoms (continued)			Never	Occasionally	Often	Very Often
32. Feels worthless or inferior			0	1	2	3
33. Blames self for problems; feels guilty			0	1	2	3
34. Feels lonely, unwanted, or unloved; complains the	hat "no one love	s him or		1	2	3
35. Is sad, unhappy, or depressed			0	1	2	3
Performance			Above		Somewhat of a	
Academic Performance	Exc	cellent	Average	Average		Problematic
36. Reading		1	2	3	4	5
37. Mathematics		1	2	3	4	5
38. Written expression		1	2	3	4	5
			572		Somewhat	
Classroom Behavioral Performance	Ev	ellent	Above	Auguses	ofa	Problematic
39. Relationship with peers	LXC	1	Average 2	Average 3	4	5
40. Following directions		1	2	3	4	5
41. Disrupting class		1	2	3	4	5
42. Assignment completion		1	2	3	4	5
43. Organizational skills		1	2	3	4	5
Comments:						
Please return this form to:						
				**		
Mailing address:						
Fax number:						
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Total number of questions scored 2 or 3 in questions 1–9: Total number of questions scored 2 or 3 in questions 10–18:						
Total Symptom Score for questions 1–18:						
Total number of questions scored 2 or 3 in question						
Total number of questions scored 2 or 3 in question						
Total number of questions scored 4 or 5 in question	ıs 36–43:					
Average Performance Score:						

American Academy of Pediatrics



NICHO:
National Initiative for Children's Healthcare Quality

